

The Career Focusing™ for Experiential Learning Program

Delivered by classroom, guidance, experiential learning and other teachers
who support student decision-making

Experiential Learning job shadow, work experience, co-op, community involvement, etc.
(uses Career Focusing™ Student Worksheets)

Assume:

Students have identified a small number of work options that are a really good fit for them, and know how to apply the decision-making skills, tools and strategies they have developed to evaluate and select related experiential learning options.

Students know the basic concepts and have the skills related to applying to work.

This Year:

Students use their career decision-making tools and skills to select, apply to, troubleshoot and evaluate experiential learning experiences. They adjust their overall work/learning plans if needed.

Specific Activities:

- Identify “Best Fit” options for experiential learning.
- Work with teacher to integrate the information to refine list and make final selection.
- Learn/apply appropriate work entry skills (e.g. writing a Focused résumé and cover letter; participating in a Focused interview).
- Learn/apply appropriate work exit skills (e.g. thank you letter).

Success Messages:

- *I know how to select the best experiential learning option(s) for me.*
- *I know how to market myself with integrity to an employer.*
- *I know how, and want to do well in the workplace.*
- *I have a framework for troubleshooting potential problems in the placement.*
- *I know how to adjust my future work/learning plans based on my workplace experience.*