

The Jobmatics Career Focusing™ for Early High School Program

Delivered by classroom, guidance, and other teachers who support student decision-making
Usually preceded by the Jobmatics *Smart Focusing™* Program

Grade 9/10 depending on the province/territory (uses Career Focusing™ for Early High School Workbook)

Assume:

Students have participated in the Smart Focusing™ Program to develop the basic concepts and practise the basic skills needed to identify their preferences, evaluate work options, identify good fits, and back-map to set related pathway plans.
Note: This program fits into a scoped, sequence developmental program, but can also be delivered as a stand-alone.

This Year:

Students use a more sophisticated decision-making program - Career Focusing™ - and use it with more complex information to expand and enhance their ability to identify good work and learning fits.

Specific Activities:

- Add to decision-making tools.
- Use enhanced tools to critically examine a wider range of options to identify personally satisfying work and related learning pathways.
- Refine ability to set an informed, intentional grade 11/12 learning plan and a skills development plan with confidence.
- Learn the basic concepts and skills related to applying to chosen work/learning e.g. writing Focused résumé and Focused applications for learning or work options.

Success Messages:

- *I have unique gifts to give the world.*
- *My unique gifts are needed in many different kinds of work.*
- *I understand what I need to do next (in senior high school) and why I need to do it well.*
- *I know how to adjust my plan if I need to.*
- *I know how to involve my parents and other people who support me.*