

The Jobmatics Smart Focusing™ Programs

Delivered by classroom teachers

Usually delivered in sequence, but each component can be delivered as a stand-alone program

Grade 7/8 depending on the province/territory (uses Smart Focusing™ Workbook 1)

Assume:

Students are aware that a lot of important decisions lie ahead. They have done a variety of career related activities. However, they have not learned a strategy that teaches them how to connect all the information they have in order to make career decisions that take them to work and learning they find personally satisfying and will work hard at.

This Year:

Students learn a concrete career decision-making framework. They build basic tools, use basic skills and learn the central strategy for identifying *work that fits* and then back mapping to related learning options.

Specific Activities:

- Identify Strong, Neutral and Weak Smarts.
- Expand occupational awareness.
- Learn how to find, analyse, evaluate and select work that matches Strong Smarts (*work that fits*).
- Identify related learning options at college

Success Messages:

- *I have something to offer the world.*
- *I know how I am smart.*
- *There is work and learning that fits me.*
- *I know how to figure it out.*

Grade 8/9 depending on the province/territory (uses Smart Focusing™ Workbook 2)

Assume:

Students have a basic understanding of the career decision-making framework. They have begun to define their preferences, can use that information to identify *work that fits*, and find related college pathways to that work.

This Year:

Students consolidate the concepts and skills for finding *work that fits*. They increase their ability to work with the basic concepts and skills related to back-mapping. They learn how to integrate information about self, work and learning by looking forward to *work that fits* and planning backward to set a grade 9/10 plan that reflects the success strategy they have learned.

Note: Part of this step may be enabled by back mapping software if available.

Specific Activities:

- Confirm Strong, Neutral and Weak Smarts.
- Establish a list of *work that fits*.
- Learn how to find and analyze learning pathways to *work that fits* (part of this step may be enabled by back mapping software if available).
- Set a grade 9/10 plan based on the “plan to pass/adjust if needed” strategy.

Success Messages:

- *I know how to figure it out.*
- *I know what to do first and how to adjust my plans if needed.*
- *I have future work and learning options that make sense for me and know how to adjust them if circumstances change.*
- *I know how to involve my parents in helping me succeed.*